Important Note to Judges
The 3MT judging sheet uses a rubric with three categories, and requires you to give a score out of 100 in the areas of communication, comprehension, and engagement. These three categories are equally weighted to calculate the presenter’s final score.

Please remember that the 3MT is a communication exercise, and the point of the event is to give students the opportunity to communicate their scholarly research and creativity. This is about evaluating how well the student communicates their research and creativity – it is not about judging the potential impact of the work.

If you wish to leave written comments, please use the back side of the judging sheet. Comments will be shared with the presenters upon request, but the names of the judges who gave the comments, as well as the actual numerical scores, will always remain confidential.

Communication
When deciding your score, consider the following criteria:
• Did the presenter use language and terminology that was clear and understandable?
• Was the pace of the talk effective?
• Did the presenter use non-verbal communication (i.e. eye contact, voice modulation, body language, etc.) effectively?
• Did the slide enhance, rather than detract from, the talk – was it clear, legible, and concise?

Comprehension
When deciding your score, consider the following criteria:
• Did the talk help you to understand the scholarly research and creativity?
• Did the presenter clearly outline the nature and purpose of the scholarly research and creativity?
• Did the presenter clearly indicate what is interesting about the scholarly research and creativity?
• Did the talk follow a logical sequence?

Engagement
When deciding your score, consider the following criteria:
• Was the talk engaging?
• Did the talk inspire you to want to know more?
• Did the presenter convey enthusiasm for their work?
• Did the presenter capture and maintain your attention?