

SCHOOL OF GRADUATE AND POSTDOCTORAL STUDIES  
Graduate Education Council – Committee Meeting  
AGENDA

April 25, 2017

12:00pm – 1:30pm

Arts & Humanities Building AHB 1B08

*Attended:*

*Catherine Nolan  
Carol Beynon  
Ruth Martin  
Pam McKenzie  
Doug Jones  
Brenton Faubert  
Kibret Mequanint  
Jeff Holmes  
Silvia Mittler*

*George Ramos  
Kristen Wallentinsen  
Melanie McPhail  
Maximillian Stallkamp  
Andre Duarte  
Joel Armstrong  
Amanda Costella  
Karyn Olsen  
Mary Blake Bonn*

*Shelia Macfie  
Connie Vukson  
Candace Loosley  
Linda Miller  
Lorraine Davies  
Peter Simpson  
Bobby Glushko*

*Regrets: Nandi Bhatia, Valerie Oosterveld, Greg Kopp, Jamie Baxter, Jan Plug, Lorie Donnelle, Liwen Vaughan, Alison Allan, Elizabeth Webb, Kate Choi, Joanna Quinn, Leonardo Guizzetti, Glen Tigert*

1. Welcome and approve minutes from February 21, 2017 (Approved with amendments)
2. Business arising from the Minutes (None)
3. Policy Update and Discussion:
  - a. **Approved with Friendly Amendments** - Approval of Supervisory Regulations (section 11.02)
  - b. **Approved with Friendly Amendments** – Approval of Student Regulations (section 11.03)
  - c. **Approved with Friendly Amendments** - SSD Draft Regulations (section 14)
4. Postdoc Contracts Update
5. Course Regulations
  - a. **Approved with Friendly Amendments** - Definition of Course vs. Milestone
6. **Approved** - new GEC Committee members for 2017-2018 year (2 new Grad Chairs, 2 new grad assistants, 3 new grad students, 2 new faculty appointments) (thank you to members leaving)

7. SUPR-G Nominations (2 students, 1 faculty member needed) (*No one nominated  
– email to be sent out*)

8. Other Business

## Graduate Education Council Meeting Minutes

Date: February 21, 2017

Time: 12:00pm– 1:30pm (Pizza lunch starting 11:30pm)

Place: Arts Humanities Building 1B02

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### *Attended:*

*Alison Allan*

*Pauline Barmby*

*Jamie Baxter*

*Kate Choi*

*Michael Coyle*

*Lina Dagnino*

*Nanda Dimitrow*

*Peter Donahue*

*Lorie Donelle*

*Andre Duarte*

*Brenton Faubert*

*Bobby Glushko*

*Leonardo Guizzetti*

*Lori Johnson*

*Doug Jones*

*Greg Kopp*

*Pam McKenzie*

*Melanie McPhail*

*Catherine Nolan*

*Valerie Oosterveld*

*Kamran Siddiqui*

*Maximillian Stallkamp*

*G. Tigert*

*Candace Loosley*

*Connie Vukson*

*Kristen Wallentinsen*

*Elizabeth Webb*

*Robert Wood*

*Carole Beynon*

*Ron Wagler*

*Peter Simpson*

*Lorraine Davies*

*Shelia Macfie*

*Regrets: Jan Plug, Liwen Vaughan, Jeff Holmes, Heather Hargraves, Mark Vandenbosch, Amit Chakma, Matt Thompson, Preethi Rao, George Ramos, Joanna Quinn, Silvia Mittler, Linda Miller, Kibret Mequanint, Ruth Martin, Tamara Hinan, Kirsten Edwards*

1. Approval of the Minutes of December 13, 2017 (Attached) (Approved)
2. Business arising from the Minutes (None)

### Reports from GEC Committees

3. Policy Update and Discussion: (Lorraine Davies)
  - a. **–Approved with Friendly Amendments** –Revisions to Thesis Defense Regulations –Remote Examinations (in Doctoral section **8.4.1.1** and in Master’s section **8.5.1.1**)
  - b. **–Approved with Friendly Amendments** -Regulations for Students who go to Defense without Supervisor Approval (section **8.4.3.1** and section **8.5.3.1**)
    - i. -FOR INFORMATION – Letter to Externals

#### Policy Subcommittee on Supervisory Regulations Report

- c. Expectations and Requirements of Supervisors and Students and Membership regulations were discussed and will be brought back to the next GEC Policy Committee.

### **Other business:**

Doug Jones (Vice-Dean, Basic Medical Sciences) introduced the concept of an Experiential Grad Course to the GEC, followed by discussion. The idea would be to introduce a general course number to each faculty, which grad students could use to do external academic projects and earn academic credit. Their program would be required to have an academic component that would be approved by the individual faculty before the project took place. Doug pointed out that this is already working well for Undergraduates, and the point was to give grad students a cross-cultural experience that would improve their professional development and marketability (the experience would appear on their transcript). It would be outside of their normal program and separate from required field work or research. Concerns were raised that this program should not exist outside of knowledge of the Student Success Centre (which provides guided critical reflection on international student projects), and Western International (which coordinates student exchanges, provides pre and post trip support etc.). This program could look different in all faculties.