Graduate Education Council Meeting
Minutes

Date: February 24, 2016.
Time: 12:30pm – 2:00pm (Pizza lunch starting 12:30 pm)
Place: International and Graduate Affairs Building Room 1N05

Attendees:
Cheryl Harding  Jan Plug  Liwen Vaughan  Arzie Chant
Chantal Lemire  Pam Bishop  Lori Johnson  Joel Armstrong
Janet Holmes  Doug Jones  Jim Dickey  Susan Scollie
Vanessa Sperduti  Nandi Bhatia  Kristen Reilly  Nanda Dimitrow
Kate Choi  Tamara Hinan  Leeann Mclvor  Alison Allan
Pam McKenzie  Kamran Siddiqui  Maya Kumar  Ron Wagler
Ruth Martin  Kyle Fricke  Jamie Baxter  Catherine Nevin
Lorraine Davies


1. Approval of the Minutes of October 28th, 2015 (Attached)
The Minutes of the meeting were approved as circulated

2. Business arising from the Minutes - none

3. Reports from GEC Committees (Lorraine Davies)
   • Policy Committee
     I. Professional Development Regulations (Attached)
        ▪ Motion Approved with a friendly amendment changing the last “expected” to “required”. Please see attached.
     II. Role of the Chair in thesis exams (Attached)
        ▪ Approved with minor revisions. Please see attached.
     III. Decision when vote is tied 8.4.4.2 (Attached)
        ▪ Approved as presented

4. Informal discussions with the Ad Hoc Senate Committee on Renewal

A reminder, please sign in on Council Attendance Sheet before leaving the meeting
Other business
1. Suggestion to set up a working group to provide direction around data and IP when the supervisor/student relationship dissolves
2. Can the policy committee visit the signature policy after a thesis exam?

Announcements:
Dr. Karen Campbell is attending the April 27th GEC to discuss the Grad Funding Report
http://provost.uwo.ca/planning_reports/grad_funding_final_report.pdf
Professional and Career Development

Graduate students are encouraged to participate in professional development and career-related courses, workshops, talks and events. Graduate students do NOT need the approval of their supervisors or their programs to participate in these faculty, program and university-wide events. Professional development and career-related events can be found through the Teaching Support Centre, the Student Development Centre, the Student Success Centre: Careers, Leadership and Experience, the School of Graduate and Postdoctoral Studies and individual Faculties. Participation in professional development and career offerings is expected to occur outside of TA duties, time-critical research duties, and shall not interfere with required expected current Graduate program courses, meetings and responsibilities.
Doctoral Thesis Examination Board Roles

**Chair:**
- The Chair is a non-voting member of the Thesis Examination Board. As the Vice-Provost’s (Graduate and Postdoctoral Studies) representative, the Chair presides over the thesis examination and provides leadership to ensure that the established procedures are followed. *It is not appropriate for the Chair to ask the Candidate Thesis related questions during the examination period.*

**CHAIR DUTIES:**
- Determines when a quorum exists
- Opens and closes the examination proceedings
- Sets the order of questioners and the length of the two rounds of questions
- Monitors the length and conduct of the candidate's presentation
- If the External Examiner is not present, ensures that questions raised in the External Examiner's report are put to the candidate
- If requested by the Vice-Provost (Graduate and Postdoctoral Studies), where the External Examiner has submitted a negative report but is not present, provides copies of the External Examiner's report to the Examiners to assist in their deliberations
- Intervenes if questioning becomes inappropriate
- Deals with behaviour that interferes with the proper conduct of the examination
- Moderates in camera discussion on the merits of the thesis, the candidate's oral presentation and responses to questions, the External Examiner's report, and other relevant matters
- Calls for a vote and recommendation
- Recalls the candidate and advises him/her of the recommendations that are to be made to the Vice-Provost (Graduate and Postdoctoral Studies)
- Prepares a report to the Vice-Provost (Graduate and Postdoctoral Studies) of the Examiners' assessment of the thesis and the candidate's oral performance

**Chair Qualifications:**
- Must have appropriate SGPS membership
- The Chair must not be a member of the candidate's program or the Supervisor's home program
The Thesis Examination Board Deliberates and Renders a Decision

- The Chair invites the Supervisor(s) to comment on the candidate, the thesis, and aspects of the oral defence.
- In rare cases where the thesis has been submitted without the Supervisor(s)'s approval, the Chair informs the Examiners of the Supervisor(s)'s written reasons for withholding approval, before inviting the Supervisor(s) to speak.
- At the Chair's invitation, the Examiners alone discuss the thesis and the oral defence.
- The Examiners vote on the acceptability of the thesis and the oral defence by completing their Doctoral Thesis Examination Evaluation form. In cases where the External Examiner is not physically present, the Chair speaks to her/him privately and fills out the Evaluation form as directed.
- These forms are confidential, only to be seen and recorded by the Chair. For the oral defence, the Examiners must determine if the candidate's responses to questions and general level of scholarly knowledge meets the standard for the Doctoral degree and is consistent with the contents of the thesis. The Examiners must decide whether the thesis form and thesis content and oral defence were acceptable or unacceptable.
- There are 3 possible outcomes to the oral defense that the examiners may consider:
  - Acceptable - no changes
  - Acceptable with revisions/modifications
  - Unacceptable

Examples of Acceptable with Revisions/Modifications: May include limited typographical or grammatical errors; errors in calculation, labels for tables, nomenclature, and bibliographic form; the need for clarification of content in order to meet requisite scholarly standards. Examples may include some additions, deletions or editing of text; further analysis or discussion of some piece of data. Normally, candidates have up to 6 weeks to submit the final thesis after examination.

Unacceptable: A thesis judged unacceptable may contain for example, faulty conceptualization, inappropriate or faulty use of research methodology, misinterpretation or misuse of data, neglect of relevant material, illogical argument, unfounded conclusions, seriously flawed writing and presentation, and failure to engage the scholarly context.

The Chair collects the completed forms and tallies the results. The Chair announces the results of the vote on the acceptability of the content and form of the thesis and of the oral defence and asks if further discussion is needed. In rare instances the Chair may allow Examiners to change their votes.

If a majority of the Examiners finds that each of the thesis content, thesis form, and the oral defence are acceptable, the candidate passes the Thesis Examination. The
Examiners' approval may be conditional on the candidate successfully completing revisions to the thesis content or thesis form. If the majority of Examiners find that any one of the thesis content, thesis form, and the oral defence is unacceptable, the candidate fails the Thesis Examination.

If the Examiners' decisions are equally split (2/2) between acceptable and unacceptable on any one of the thesis content, thesis form, and/or the oral defence, then the vote is weighted in favour of the external examiner’s decision.

The Chair pronounces the Thesis Examination Board's decision.