Miigwech, Yaw^ko, Anushiik for agreeing to review this thesis and decide whether you deem it acceptable to go forward to examination. We ask that you complete this report independently and without consultation. However, if you have questions, please contact the SGPS Thesis Coordinator (xxx@uwo.ca) who will ensure you receive the answers you need. We are happy to answer your questions and/or guide you through this thesis examination process.

We recognize and value the vital role that you play as an Indigenous Knowledge Keeper examiner in ensuring that graduate student research, scholarship and creative activity are reviewed by someone who understands and upholds inherent rights related to Indigenous sovereignty, knowledges, perspectives, and cultures. With this in mind, we ask that you review the thesis to determine if it meets or aligns with Indigenous expectations and knowledges in relation to the scholarly standards for the discipline and degree.

**Purpose and Use of Examiner Reports:**

Below is the examiner's report you are requested to complete. It is designed to support your preliminary review of the thesis and provide space to document your conclusions.

The collective outcome of all Examiner Reports determines whether the student and thesis may proceed to examination. To move forward, a majority of examiners must agree that the thesis is *acceptable with revisions*.

If a majority of examiners consider the thesis to be *unacceptable to go to thesis exam*, the thesis will not proceed to examination at this time. Instead, a resubmission meeting will be scheduled, and you will be invited to participate and provide any additional feedback as you determine appropriate. For more details about resubmission processes, please consult the link below.

<https://uwo.ca/univsec//pdf/academic_policies/grad_postdoc/thesis_procedures_exam.pdf>

**Possible Outcomes**

Examiners must select one of the following two options:

1. **Acceptable, with Revisions, to go to thesis exam**.

*A thesis that may require revisions but is still considered acceptable for examination*.

Revisions may include:

* Typographical or grammatical corrections
* Minor calculation or labeling errors
* Bibliographic or nomenclature issues
* Clarifications of content
1. **Unacceptable to go to thesis exam**.

*A thesis with substantive issues that prevent it from proceeding to examination*.

Examples of substantive issues include:

* Faulty conceptualization
* Inappropriate or flawed research methodology
* Misinterpretation of data
* Neglect of relevant material
* Illogical argument
* Unfounded conclusions
* Seriously flawed writing and presentation
* Failure to engage the scholarly or subject specific context

**Academic Integrity:**

Western University expects that our academic work reflects the highest standards of academic integrity. If you have any concerns about the academic integrity of the thesis you are examining, please notify thesis@uwo.ca immediately with details of your concerns.

**If the thesis proceeds to examination, all Examiner Reports are shared with the supervisor(s) and student after the examination.** The examiner reports provide valuable feedback to the student and supervisor, and we expect that you will comment on each aspect of the thesis as outlined below.

Please note that the completed Examiner Reports are confidential to the Vice-Provost (Graduate and Postdoctoral Studies) until the examination is completed.

**Deadline for Submission of Examiner Reports:**

SGPS must receive the completed forms from all the Examiners at least five working days before the date scheduled for the student’s thesis examination. Because examiner reports are used to determine whether the thesis progresses to formal examination, it is essential that they are submitted by the deadline. Failure to do so may require that the thesis examination be rescheduled.

In the event this thesis is nominated for an award, the comments below may be included as part of the nomination package.

**Examiner Report**

|  |
| --- |
| 1. Please comment on the overall quality of the thesis
 |
|  |
|  |
|   |
| 1. Appropriateness of the research methods used (especially if the thesis pertains to Indigenous peoples) and the effectiveness of the execution of the approach taken
 |
|  |
|  |
|  |
| 1. Clarity of analysis and conclusions
 |
|  |
|  |
|  |
| 1. Originality/value of the thesis as a contribution to knowledge
 |
|  |
|  |
|  |
| 1. Structure of thesis
 |
|  |
|  |
|  |
| 1. Quality of the writing
 |
|  |
|  |
| 1. Other
 |
|  |
|  |
| If you have any questions, please contact us at thesis@uwo.ca. |